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# CW High School Band C

1. Musicality (11.11%)

#### Learning Targets

1.1 I can perform a piece accurately considering various musical elements at all times

Learning Target	Descriptor	Definition
4	Proficient	I can perform a piece accurately considering various musical elements at all times
3	Developing	I can perform a piece accurately considering various musical elements most of the time
2	Basic	I can perform a piece accurately considering various musical elements some of the time
1	Minimal	I can perform a piece accurately considering various musical elements rarely
0	No Evidence	No evidence shown.

# 2. Rhythm (11.11%)

#### Learning Targets

# 2.1 I can perform, count and/or write musical rhythms with proficiency at all times

Learning Target	Descriptor	Definition
4	Proficient	I can perform, count and/or write musical rhythms with proficiency at all times
3	Developing	I can perform, count and/or write musical rhythms with proficiency most of the time
2	Basic	I can perform, count and/or write musical rhythms proficiency some of the time
1	Minimal	I can perform, count and/or write musical rhythms with proficiency rarely
0	No Evidence	No evidence shown.

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# 3. Scales (11.11%)

#### Learning Targets

# 3.1 I can play the assigned scales with complete accuracy.

Learning Target	Descriptor	Definition
4	Proficient	I can play the assigned scales with complete accuracy.
3	Developing	I can play the assigned scales with moderate accuracy.
2	Basic	I can play the assigned scales with some accuracy.
1	Minimal	I can play the assigned scales with little accuracy.
0	No Evidence	No evidence shown.

# 4. Ear Training (11.12%)

#### Learning Targets

### 4.1 I can identify or transcribe an ear training activity with proficiency at all times

Learning Target	Descriptor	Definition
4	Proficient	I can identify or transcribe an ear training activity with proficiency at all times
3	Developing	I can identify or transcribe an ear training activity with proficiency most of the time
2	Basic	I can identify or transcribe an ear training activity with proficiency some of the time
1	Minimal	I can identify or transcribe an ear training activity with proficiency rarely
0	No Evidence	No evidence shown.

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5. Literacy (11.11%)

#### Learning Targets

5.1 I can define, describe, or explain musical terms, signs or symbols accurately at all times

Learning Target	Descriptor	Definition
4	Proficient	I can define, describe, or explain musical terms, signs or symbols accurately at all times
3	Developing	I can define, describe, or explain musical terms, signs or symbols accurately most of the time
2	Basic	I can define, describe, or explain musical terms, signs or symbols accurately some of the time
1	Minimal	I can define, describe, or explain musical terms, signs or symbols accurately rarely
0	No Evidence	No evidence shown.

# 6. Woodwinds and Brass (11.11%)

#### Learning Targets

# 6.1 I can demonstrate proper technique on a wind instrument at all times

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate proper technique on a wind instrument at all times
3	Developing	I can demonstrate proper technique on a wind instrument most of the time
2	Basic	I can demonstrate proper technique on a wind instrument at all times
1	Minimal	I can demonstrate proper technique on a wind instrument at all times
0	No Evidence	No evidence shown.

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# 7. Percussion (11.11%)

#### Learning Targets

7.1 I can demonstrate proper technique on a percussion instrument at all times

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate proper technique on a percussion instrument at all times
3	Developing	I can demonstrate proper technique on a percussion instrument most of the time
2	Basic	I can demonstrate proper technique on a percussion instrument some of the time
1	Minimal	I can demonstrate proper technique on a percussion instrument rarely
0	No Evidence	No evidence shown.

# 8. Music Lessons (11.11%)

#### Learning Targets

### 8.1 I can attend one band lesson and perform one assigned learning target proficiently at all times

Learning Target	Descriptor	Definition
4	Proficient	I can attend one band lesson and perform one assigned learning target proficiently at all times
3	Developing	I can attend one band lesson and perform one assigned learning target proficiently most of the time
2	Basic	I can attend one band lesson and perform one assigned learning target proficiently some of the time
1	Minimal	I can attend one band lesson and perform one assigned learning target proficiently rarely
0	No Evidence	No evidence shown.



# CW High School Band C

9. Musical Performance (11.11%)

#### Learning Targets

9.1 I can perform with the band for the concert with musical accuracy and good performance etiquette at all times.

Learning Target	Descriptor	Definition
4	Proficient	I can perform with the band for the concert with musical accuracy and good performance etiquette at all times.
3	Developing	I can perform with the band for the concert with musical accuracy and good performance etiquette at most times.
2	Basic	I can perform with the band for the concert with musical accuracy and good performance etiquette at some times.
1	Minimal	I can perform with the band for the concert with musical accuracy and good performance etiquette at rare times.
0	No Evidence	No evidence shown.

Submitted on 2/4/2022 by